Die Literatur ist vorhanden auf samba in /vdata/Seminare/Prosody/lit

**Für Kommentare zu der Literatur, siehe /vdata/Seminare/Prosody/lit/notes1819.pdf**

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* Welche Faktoren sind für Konsonanten-Palatalisierung verantwortlich? [1]
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* Inwiefern unterscheiden sich phonetisch KV und VK Reihenfolgen, und welche Folgen hat dieser Unterschied für Lautwandel? [1]  S. 258-266 und  [2] §3 (Syllable onset vs. coda).
* Aus welchen Gründen kommt eine Assimilation der Artikulationsstelle in Frikativen kaum vor? [3].
* Was ist Sonorität und welche Alternativen zur Sonorität für den Silbenaufbau wird von Ohala vorgeschlagen? [4, §1-4 und 1 §5].

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Ist es möglich (und sinnvoll) zwischen beabdichtigten und automatischen Aspekten der Sprachproduktion und -perzeption zu differenzieren? [1, 2].

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**10.  Sound change and the evolution of speech**

Inwiefern kann Lautwandel durch Lindbloms adaptive Theorie der gesprochenen Sprache erklärt werden? [1] §1-3 (S. 242-245); [2] §4 (S. 160-163). [3] §1-2 (S.5-16). [4].

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**17. The perceptual processing of dialect.**

Beeinflussen Dialekt-Vorurteile die Wahrnehmung der gesprochenen Sprache? [1, 2].

Welche Faktoren beeinflussen die Fähigkeiten in Kindern Dialektunterschiede wahrzunehmen? [4]

Für alle Themen. Siehe auch Überblicksartikel zu 'Dialect perception': [3].

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**18. Intrinsic and extrinsic vowel normalisation**

* Wie wird die Sprecher-Normalisierung in der Sprachwahrnmung eingesetzt? [1]
* Wie erfolgreich sind extrinsische Algorithmen in der Normalisierung von

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* Was sind Labovs Prinzipien für 'chain-shifts' in Vokalen? [1]. Siehe auch [2] für eine klare Zusammenfassung der Hintegründe.
* Inwiefern gibt es eine Kompatabilität zwischen den Vokalverschiebungen in Neuseeland-Englisch und Labovs Prinzipien von 'chain-shifting'? [3]
* Inwiefern sind interne oder externe Faktoren für Vokalverschiebung in englischer Varietäten verantwortlich? [4, 5]

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Inwiefern werden im frühen Spracherwerb phonetische Unterschiede phonemisch organisiert? [1, 2]

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*Weitere Artikel-Downloads von Janet Werker:*

http://infantstudies.psych.ubc.ca/research/publications

**21. Perceptual Magnet Model**

Was ist ein Perceptual Magnet und was sind die Argumente für und gegen ein Perceptual Magnet in der Wahrnehmung der Sprache?

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**22. Speech Learning Model**

* Was sind einige Argumente von Flege gegen die Critical Period Hypothesis (CPH)?
* Wie wird der Erwerb der Laute einer Zweitsprache durch Fleges Speech Learning Model erklärt?

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**23 Acquisition of speech by bilinguals**

* Inwiefern beeinflussen sich gegenseitig die phonetischen Systeme der zwei Sprachen im erwachsenen bilingualen Sprecher?
* Welche Beweise gibt es, dass im frühkindlichen Spracherwerb der perzeptive Raum für die Laute der beiden Sprachen getrennt gehalten wird?
* Welche Beweise gibt es, dass die Zweitsprache die Erstsprache in bilingualen Sprechern beeinflusst, sogar nach der 'kritischen Periode'.

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**24. Phonotactics and language acquisition**

* Inwiefern sind für Kleinkinder phonotaktische Beschränkungen nützlich, um Wortgrenzen zu identifizieren? [1-2].
* Welche Beweise gibt es für ein MSS (Metrical segmentation strategy), um Wortgrenzen aufzudecken? [3-5].

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**25. Prosodic boundaries and language acquisition**

Wie wichtig ist der Erwerb prosodischer Phrasen den frühkindlichen Spracherwerb?

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**26. First-language acquisition of sociophonetic information**

* Inwiefern beeinflusst soziophonetische Variation 'child-directed speech'? [1, 2]
* Wie wichtig sind soziophonetische und interne Faktoren beim Erwerb vom /t, d/ Kontrast bei Vorschulkindern? [3]
* Welche Beweise gibt es, dass soziophonetische und allophonische Variationen im jungen Alter erlernt werden? [4]

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Was ist die Beziehung zwischen Sprachsignalen, Phonologie, und Lexikon-Entwicklung im Spracherwerb?

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